Social Studies
Fifth Grade
Goals and Objectives

Theme: United States Geography and History -- Colonization through the Civil War

Goal 1: The students will demonstrate knowledge of the principles expressed in documents shaping constitutional democracy in the United States.

Objectives:

a) Identify important principles in the Declaration of Independence, such as inalienable rights and government by consent of the governed*
b) Identify important principles in the Constitution including
   • Limited government*
   • Rule of law*
   • Majority rule*
   • Minority rights*
   • Separation of powers*
   • Checks and balances*
c) Identify important principles in the Bill of Rights, such as basic rights and freedoms (for rights listed, see Amendments 1-8; for rights not listed, see Amendment 9) *

Goal 2: The student will demonstrate knowledge of principles and processes of governance systems.

Objectives:

a) Identify limited and unlimited governments
b) Distinguish between powers and functions of local, state and national government*

goal 3: The student will demonstrate knowledge of continuity and change in the history of Missouri and the world, with focus on the United States.

Objectives:

a) Outline the early settlement of America*
b) Explain the American Revolution, including the perspectives of patriots and loyalists and factors that explain why the American colonists were successful*
c) Relate the drafting of the Constitution and the formation of a new nation
d) Investigate the causes and consequences of westward Expansion, including:
   • Texas and the Mexican War*
   • Oregon Territory*
   • California Gold Rush*
e) Examine cultural interactions among these groups from colonial times to the Civil War:
   • Native Americans*
   • Immigrants from Europe*
   • Africans brought to America*
f) Identify political, economic and social causes and consequences of the Civil War and Reconstruction*

**Goal 4: The student will demonstrate knowledge of economic concepts including productivity and the market system and principles including laws of supply and demand.**

**Objectives:**

a) Apply the following economic concepts:
   - Scarcity*
   - Supply and demand*
   - Trade-offs (opportunity cost)*

b) Identify the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy*

c) Interpret the past, explain the present and predict future consequences of economic decisions*

**Goal 5: The student will demonstrate knowledge of major elements of geographical study and analysis such as location, place, movement, regions and their relationship to changes in society and the environment.**

**Objectives:**

a) Use geographic research sources to acquire information and answer questions*

b) Construct maps*

c) Locate cities of the United States on a map*

d) Locate states and major topographic features of the United States on a map*

e) Locate and describe real places, using absolute and relative location*

f) Identify physical characteristics, such as climate, topography, relationship to water and ecosystems*

g) Identify human characteristics, such as people’s education, language, diversity, economies, religions, settlement patterns, ethnic background and political system*

h) Identify major patterns of population distribution, demographics, and migrations in the United States*

i) Identify different kinds of regions in the United States*

j) Use geography to interpret the past, explain the present and plan for the future (e.g., physical processes that continue to reshape the earth)*

**Goal 6: The student will demonstrate knowledge of relationships of individuals and groups to institutions and cultural traditions.**

**Objectives:**

a) Identify how a person becomes a member of a group or institution and what factors influence inclusion or exclusion from a group*

b) Identify how ideas, concepts, and traditions have changed over time in the United States*

c) Explore the contributions of various cultural groups to the history of the United States from colonization through the Civil War
Goal 7: The student will demonstrate knowledge of the tools of social science inquiry, such as surveys, statistics, maps, and documents. *(Note: these objectives are also found in Communication Arts Information Literacy Goals 1 and 2)*

Objectives:

a) select, investigate and present a topic using primary and secondary resources such as oral interviews, artifacts, journals, documents, photos and letters*
b) use maps, graphs, statistical data, timelines, charts, and diagrams to interpret, draw conclusions, and make predictions*
c) create maps, graphs, timelines, charts, and diagrams to communicate information*
d) use technological tools for research and presentation*
e) distinguish between fact and opinion, and recognize bias and points of view*
f) identify, research and defend point of view/position*

Goal 8: The student will be provided the opportunity to explore current events.

Objectives:

a) differentiate between local, state and national current events
b) relate to significant historical events
c) recognize how these events relate to their lives

*Grade Level Expectation Missouri Department of Elementary and Secondary Education, October 2004*